

LESSON PLANS

GLE/UNIT/ACTIVITY/HOMEWORK



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Our summer hiring process included Josh LeSage, who brought a lesson plan that created the momentum we needed to decide that we needed one for our district. We then contacted our administration vendor [EDGEAR/JPAMS] resulting in choosing a lesson plan direction as follows:

1. A lesson plan must be a COMPILATION of GLE, curriculum unit, activity assignment goals, information from web, teacher text, other teachers' plans, teaching methods and homework assignments.
2. The lesson plan development should be INTEGRATED into the gradebook component of the administration data warehouse.
3. Design in a guarantee that the lesson plan WAS TAUGHT.
4. Design in a STAFF real time timeline and results monitor.
5. Design must include a HOMEWORK assignment component.
6. All data must be accessible on the PARENTS' WEB.
7. Must contain GLE tracking.

From these outlines we decided on a different flow than normal lesson plan systems take. Build from LOWEST COMPONENT UP rather than chop up a massive text document downward.

1. We should build lesson plans from a course's lowest component, the ASSIGNMENT, since teachers must place assignments in the gradebook prior to teaching, allowing time for the system to report lesson plans and homework via the parents' web.
2. A course lesson plan would be the compilation of all the assignment lesson plans.
3. When assignment grades are posted it is guaranteed this component of the lesson plan was taught; no grades means that it was not taught.

Teachers who have begun to use the system report that it is easy to use and saves time. It has a browser component allowing the teacher to work from home. It will allow Staff to monitor timelines and work with teachers that teach the same course to choose the best methods used at the assignment level.

Our goal for starting a new year is for a teacher to pull up a proven lesson plan, tune if needed, change timelines and start early enough to engage parents before school starts via the PARENTS' WEB.

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